Snapshot: Anderson Center Affiliation



James M. Anderson Center for Health Systems Excellence

The Anderson Center connects research in one area with its practical application in another. We encourage partnerships that bring new knowledge to healthcare. We share our ideas, knowledge and data transparently and collaborate extensively, because we believe that this is key to accelerating the pace of our improvement, as well as that of others.

The Anderson Center is creating ways for quality improvement leaders across the medical center to participate in the Anderson Center's mission of catalyzing the transformation of health care by creating new knowledge, accelerating application, and developing leaders. The Anderson Center provides a number of resources including: a vibrant network of colleagues and collaborators, access to new and creative ideas, mentorship, and resources such as access to methodologic expertise, QI consultants, QI data analysts, project managers, and grants specialists. The Center will also be developing new core expertise, for example in biostatistics for health services, outcomes and QI research, as well as new partnerships with organizations inside and outside health care.

The Center's affiliation approach enables those engaged in improving care and outcomes, both through clinical research or operational leadership, to participate in a number of ways. Membership falls into two categories: Core and Affiliate. Consistent with the concept of a "center without walls," the largest number of participants will not be located within the Center.



Membership Levels

Core Member

The Core designation is appropriate for people who lead QI activities on a divisional or system-wide level, for example CSI team leaders, and those for whom quality improvement is their primary track of work. It is also appropriate for those who devote most of their efforts to research. For faculty, core members include individuals whose only appointment is within the Center. It can also apply to faculty with joint appointments who have responsibilities in more than one division depending on their level of quality improvement research commitment. Benefits and level of participation in the Anderson Center will be very similar for each type of individual; recognizing that faculty with dual divisional appointments will need to maintain participation in their division.

Affiliated Member

Affiliate designation is appropriate for those whom QI is a substantial part of their operational or research activities and who wish to continue work in this direction. These individuals will be invited to participate in Center educational programs, speaker series, mentorship and collaborative opportunities. They would also have the opportunity to participate in initiatives to shape the direction of the Center over time. They would use the core resources for quality improvement and research (as needed) and they would be expected to participate in some Center operational activities including planning activities and strategic meetings, for example.

Principles

Affiliation offers many benefits and opportunities to make an impact in shaping the direction of the Anderson Center. Within a given affiliation category, the benefits and opportunities remain the same for junior, midlevel or senior staff members. However, the scope of participation would reflect seniority and career stage. For example, a junior or midcareer faculty member is not likely to direct a UC course or be a primary mentor, but could teach one individual class or seminar for a course, or be part of an SOC. In order to maintain an equitable allocation of resources, resource use and contribution will be considered over time, and members can move between categories based on level of participation and continuing interest in quality improvement as a professional commitment.

We recognize that physical space is a major benefit as it enables staff and faculty to interact more easily with colleagues doing similar work. Unfortunately, it is unlikely that there will be sufficient office space for all who would like to have it. We have set aside "flex space" to provide opportunities for members to congregate and spend time within the Anderson Center. Permanent office space will be considered on a case-by-case basis with each appointment.



Membership Benefits

Professional development

- All core and affiliates will have access to advice on developing a career path in quality improvement
- Core faculty will have routine access to senior faculty mentors, including individual Scientific Oversight Committees

Collaborative projects and research

• Work together with Anderson Center faculty and operational leaders on innovative improvement projects and new areas of research

Educational opportunities

- Join site visits to world-class institutions
- Engage in conversations with visiting QI and Health Services Research experts
- Attend QI speakers' series and quality improvement grand rounds
- Participate in CHILD workshops and QI consultations

Prioritizing Strategies and Shaping Direction

- Join in discussions around emerging technologies, innovations, and models that will affect the future of quality improvement and health care delivery
- Help identify areas of future opportunity how we can ensure Center impact and leadership

Methodologic Expertise

- Consultations with Anderson Center methodologists for assistance with QI, design
- Consultations with Center faculty in the design and execution of Health Services Research projects

Research project support for shared grants

- Project management planning and execution
- Grants specialists for planning and management
- QI support, including QIC's and data analysts
- HSR, Outcomes and QI biostatistics support*
- Data management support for secondary data

Administrative support for core faculty

- Office Space (as negotiated)
- Administrative assistant support
- Professional expense stipend



CONTACT INFORMATION

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Opportunities to Shape and Impact

- Serve on Anderson Center Committees
- Participate in meetings and retreats
- Present at or join HSR/QI Seminars
- Participate in Internal Grant Reviews (IRB, Place Awards, Grants)
- Mentor colleagues
- Participate on SOCs for Scholars and Faculty
- Coach I2S2 or RCIC
- Teach in CCHMC QI, QI research, or Health Services Research courses
- Teach in UC Health Services Research and QI courses
- . Submit joint grant submissions through the Center
- Lead of strategic/AC initiatives
- Produce joint publications with the Anderson Center

Future Evolution

Anderson Center affiliation will be a living relationship that will evolve as we bring on the members who help shape the direction of our framework and model. We will look to our affiliate partners to help us evolve our affiliate categories by thinking through both which benefits are most highly resourced, and by identifying additional areas where affiliates can contribute to the growth and impact of the Anderson Center.